

СПИСЪК НА ЦИТИРАНИЯТА

на кандидата доц. д-р инж.-диз. **Павлина Минкова Воденова**, представени за участие в конкурс за заемане на академичната длъжност „професор“ по дисциплината „Проектиране на жилищен интериор и обзавеждане“ в научна област 5 „Технически науки“, ПН 5.13 „Общо инженерство“, научна специалност „Ергономия и промишлен дизайн“, обявен в ДВ, бр. 18/01.03.2024 г., код на процедурата: WWI-P-0224-123.

1. Цитирания или рецензии в научни издания, реферирани и индексирани в световноизвестни бази данни с научна информация или в монографии и колективни токове - 10 броя

1.1 Raycheva, R. P., Angelova, D. I., & **Vodenova, P. M.** (2017). Project-based learning in engineering design in Bulgaria: expectations, experiments and results. *European Journal of Engineering Education*, 42(6), 944–961. ISBN: 1469-5898 (online). <https://doi.org/10.1080/03043797.2016.1235140> (Web of Science) IF 2,26.

Цитирана в:

1. Jose Fernando Gallego-Nicholls (2017) Team based learning and the development of listening skills in English as a foreign language. *Transformar para Educar 3: Aprendizaje Basado en Equipos*, monografia, ISBN: [978-958-741-831-6](https://doi.org/10.1016/j.ijer.2020.101586), pp.92-114.
2. Pengyue Guo, Nadira S., Lysanne S., Post, Wilfried Admiraal Vogler. (2020) A review of project-based learning in higher education: Student outcomes and measures, *International Journal of Educational Research*, May 2020, Scopus, IF3.2, <https://doi.org/10.1016/j.ijer.2020.101586>.
3. E Mäkiö-Marusik, F Azmat, B Ahmad, R Harrison (2019) Evaluation Instrument for Engineering Modules and Courses. In: *IEEE International Conference on Industrial Informatics, INDIN 2019, Helsinki, Finland, 22-25 Jul 2019*. Published in: *IEEE International Conference on Industrial Informatics, INDIN 2019 (InPress)*, Persistent WRAP URL: <http://wrap.warwick.ac.uk/117584>, 978-1-7281-2927-3, ISSN 19354576, Scopus, SJR 0,915.

1.2 P. Vodenova, (2018). Advanced Design Methods Applied in Design Education at the University of Forestry, *Science Journal*, Vol.7, Sofia 1/2018, ISSN 1314-6149, Faculty of Forest Industry – University of Forestry – Sofia, p.66-72.

Цитирана в:

4. Angelova, D. (2019). Експериментално приложение на метода СКАМПЕР (ЗОПИППП) в учебния процес, *ART READINGS 2019, PATTERNS-MODELS-*

DESIGNS, Institute of Art Studies, BAS, Volumes I-II, pp.65-74, ISSN 1313-2342, ISBN 978-954-8594-95-0, WoS. <https://www.cceol.com/search/article-detail?id=934691>.

5. Kaneva, O. (2020). Universal Design – Social, Pedagogical and Managerial Challenge, Innovations in Woodworking Industry and Engineering Design, 2/2020 (18):38-44, ISBN 1314-6149, (WoS), <https://www.webofscience.com/wos/cabi/full-record/CABI:20219971316>.

1.3 D. Ivanova, Vodenova P., (2018). Design Thinking as an Innovation Tool in Organization. Innovations in Woodworking Industry and Engineering Design, Vol.7, Sofia 1/2018, ISSN 1314-6149, FACULTY OF FOREST INDUSTRY – UNIVERSITY OF FORESTRY – SOFIA, p.25-32.

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6. Angelova, D. (2019). Експериментално приложение на метода СКАМПЕР (ЗОПИИППИ) в учебния процес, ART READINGS 2019, Volumes I-II, pp.65-74. ISSN 1313-2342, ISBN 978-954-8594-95-0, WoS, <https://www.cceol.com/search/article-detail?id=934691>.

1.4 P. Vodenova, (2020). The social responsibility of design, Proceedings, University of Forestry, Science Journal, Vol.7, Sofia 1/2018, ISSN 1314-6149, Faculty of Forest Industry – University of Forestry – Sofia, p.66-72.

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7. Kaneva, O. (2020). Universal Design – Social, Pedagogical and Managerial Challenge, Innovations in Woodworking Industry and Engineering Design, 2/2020, pp.38-44, ISBN 1314-6149, (WoS), <https://www.webofscience.com/wos/cabi/full-record/CABI:20219971316>.
8. Ivanova, M. (2021). Opportunities For Product Service System Design In The Process Of Transition To A Circular Economy, Innovations in Woodworking Industry and Engineering Design, 1/2021, VOL.X, pp.68-73, ISBN 1314-6149, (WoS), <https://www.webofscience.com/wos/cabi/full-record/CABI:20210339135>.

1.5 P. Vodenova, (2019). Design of children’s interior in residential spaces. (in Bulgarian: Воденова. П. 2019. Проектиране на детска среда в жилището. София, Авангард Прима), Avangard Prima, Sofia, ISBN 98-619-239-273-4, 148 p.

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9. Tasheva, S. (2021) Augmented Reality (Ar) In Public Interiors, Innovations in Woodworking Industry and Engineering Design, 1/2021, VOL.X, pp.81-89, ISBN 1314-6149, (WoS), <https://www.webofscience.com/wos/cabi/full-record/CABI:20210339135>.

1.6 P. Vodenova, (2020). Customer Experience Design, KNOWLEDGE – International Journal, Vol. 43.3, ISSN 2545-4439 (online), ISSN 1857-923X (printed), p.589-593.

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2. Цитирания в монографии и колективни токове с научно рецензиране – 14 броя

2.1. Vodenova, P., Lozanova, S., (2012) The Baby Cradle in the Traditional Bulgarian Home: The 15th-19th Century. Design, Art, Industry – The International collection of scientific papers, Issue I, pp. 25-31.

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2.2. Raycheva, R. P., Angelova, D. I., & Vodenova, P. M. (2017). Project-based learning in engineering design in Bulgaria: expectations, experiments and results. European Journal of Engineering Education, 42(6), 944–961. ISBN: 1469-5898 (online). <https://doi.org/10.1080/03043797.2016.1235140> (Web of Science) IF 2,26.

Цитирана в:

2. Кънева, О. (2021). Публично-частното партньорство в училищното образование. Възможности, проблеми и решения, ВСУ „Черноризец Храбър“, ISBN 978-954-715-708-8, p. 180, рецензенти проф.д-р Галин Цоков, проф.д.п.н. Румен Стаматов.
3. Querol-Julián M., J. Díez-Ramírez. (2021). El desarrollo de habilidades blandas y el inglés a través de ICLES: revisión de la literatura y propuesta pedagógica para estudiantes de ingeniería (The Development of Soft Skills and English Through ICLHE: Literature Review and Pedagogical Proposal for Engineering Students), DIGILEC Revista Internacional de Lenguas y Culturas, ISSN-e 2386-6691, Digilec 8 (2021), pp. 115-136, DOI: <https://doi.org/10.17979/digilec.2021.8.0.7763>.
4. Sharifov G. (2021). The importance of using Fishbone method in problem-based learning on the subject of “Physics” in lyceums., *Azerbaijan Journal of Educational Studies*, Vol. 697, Issue IV, pp. 45–54, ISSN (Print): 0134-3289, https://as-journal.edu.az/en/liseyl0rd0-fizika-f0nni-uzr0-problem-0sasli-t0limd0-fisboun-usulundan-istifad0nin-0h0miyy0ti_en.

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6. Кънева, О. (2021). Публично-частното партньорство в училищното образование. Възможности, проблеми и решения, ВСУ „Черноризец Храбър“, ISBN 978-954-715-708-8, p. 180, рецензенти проф.д-р Галин Цоков, проф.д.п.н. Румен Стаматов.

2.4. D. Ivanova, Vodenova P.,(2018). Design Thinking as an Innovation Tool in Organization. Innovations in Woodworking Industry and Engineering Design, Vol.7, Sofia 1/2018, ISSN 1314-6149, FACULTY OF FOREST INDUSTRY – UNIVERSITY OF FORESTRY – SOFIA, p.25-32.

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10. MP Srinidhi (2021). Application of Design Thinking to Learning and Development in the IT Industry, BUSINESS RESEARCH AND INNOVATION, 2021, International Conference on Business Research and Innovation ICBRI 2021, ISBN: 978-81-952843-7-5 (e-Book), pp.78-96.

2.5. Ivanova D., Vodenova P.,(2019). Outsourcing In Design-Process – Problems And Opportunities. Innovations in Woodworking Industry and Engineering Design, Vol.8, Issue 1, Sofia 1/2019, ISSN 1314-6149, FACULTY OF FOREST INDUSTRY – UNIVERSITY OF FORESTRY – SOFIA, p.93-100.

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2.8. Воденова, П. (2019). Проектиране на детска среда в жилището. София: Авангард Прима

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14. Ташева С. (2022). Дигитални средства и дизайн: теория на композицията. ИК Полис, ISBN 978-954-796-102-9.

3. Цитирания или рецензии в нерелативирани списания с научно рецензиране – 4 броя

3.1. Ivanova D., **Vodenova P.**, (2019). Outsourcing In Design-Process – Problems And Opportunities. Innovations in Woodworking Industry and Engineering Design, Vol.8, Issue 1, Sofia 1/2019, ISSN 1314-6149, FACULTY OF FOREST INDUSTRY – UNIVERSITY OF FORESTRY – SOFIA, p.93-100.

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3.2. Raycheva, R. P., Angelova, D. I., & **Vodenova, P. M.** (2017). Project-based learning in engineering design in Bulgaria: expectations, experiments and results. European Journal of Engineering Education, 42(6), 944–961. ISBN: 1469-5898 (online). <https://doi.org/10.1080/03043797.2016.1235140> (Web of Science) IF 2,26.

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2. Кънева, О. (2020). За ефективността и ефикасността на публично- частното партньорство в училищното образование, е-Journal VFU – Варна: Варненски свободен унив. "Черноризец Храбър", бр.13, 2020, ISSN 1313-7514, pp.1-19.
3. Coban, M. (2020) The Experiences of the Prospective Information Technology Teachers Taking the Multimedia Design and Production Course with Project-Based Learning Method: A Case Study, Journal of Computer and Education Research, DOI:[10.18009/jcer.758956](https://doi.org/10.18009/jcer.758956), e-ISSN 2148-2896.

3.3. Raycheva, R., Jivkov, V., Angelona, D., **Vodenova, P.**, (2016) Study Module "Project Week" : Through The Eyes Of Students, Innovations in woodworking industry and engineering design – София: Лесотехнически университет, Факултет Горска промишленост, ISSN 1314-6149 ; ISSN 2367- 6663, 1/2016 (9), pp.46–53.

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Изготвил:.....

/доц. д-р инж.-диз. Павлина Воденова/